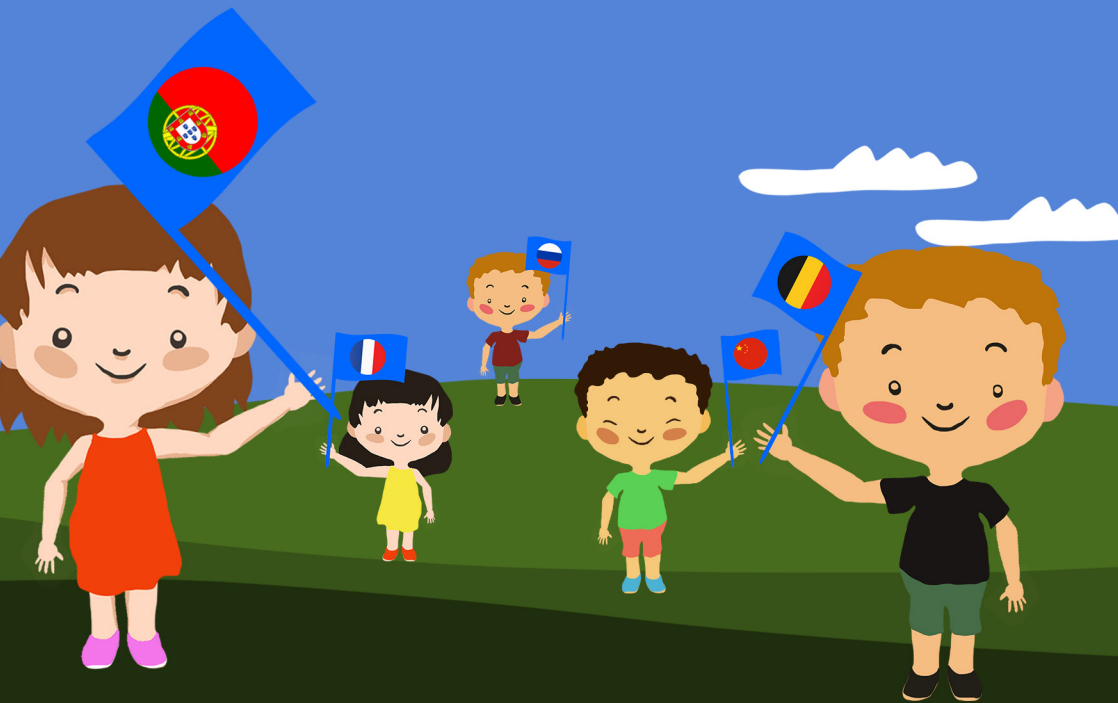


# School Welcome Guide



**Title**

School Welcome Guide

**Preparation of the Guide**

Students from 10th grade, E Class  
Environmental and Rural Tourism Technician Course  
Sob the guidance of Pro. Mariana Teixeira

**Translation**

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**Versions**

Portuguese and English

## Introductory Note

The School welcome Guide intends to be an instrument to facilitate and promote the integration and participation of the immigrant children, residents or newcomers, in the school community of our territory.

Arganil assisted, in the last decades, to a significant growth of the foreign community in its municipality, that an implementation of a simplified support mechanism, which would gathers information and orientations, to guide parents or caregivers in integrating their children into school, became necessary.

After the first step taken with the Municipal Plan for the Integration of Migrants in Arganil, presented on January 2018, following then the presentation of the Arganil Welcome´s Kit in April 2019, in an enlightening and objective way ,this guide brings together information on levels of education, enrollment, granting of equivalences, school social action and other services and projects developed by the School and the Municipality, for a better integration of children and young people, whether at the level of pre-school education or at the School Cluster of Arganil establishments, which is important to know.

This handbook is assumed to be a particularly useful and advantageous instrument, which reinforces the value of intercultural diversity and the importance of integrating immigrant communities in integrated and sustained local development.

The Councilor for Education,

Luís Almeida

First of all, welcome to the School Cluster of Arganil because, in this school, we like to host and provide the best possible conditions to all of those who would like to pursue their studies with us.

The school is a place where people come together and share experiences, where each person seeks to follow their own path.... Students are guided and pursue their work, helped by a team of professionals: teachers, staff, and technicians, who encourage them to make their own decisions.

Therefore, and based on our school anthem, deepening our roots, dreaming, making efforts and searching for knowledge is what we're all about. Thus, each individual life path is reinforced by the support, by framed growth, by assisted decision-making. No student is left behind because each person has to make their own choices. In this context, the title of the anthem is clear: "The power to believe", because we are a positive energy that believes in the future, in your future (Headnote of our School Agenda, year 2014/2015).

The School Board:

Director: Anabela Soares

Subdirector: Leonor Simões

Director Assistant: Alfredo Gonçalves

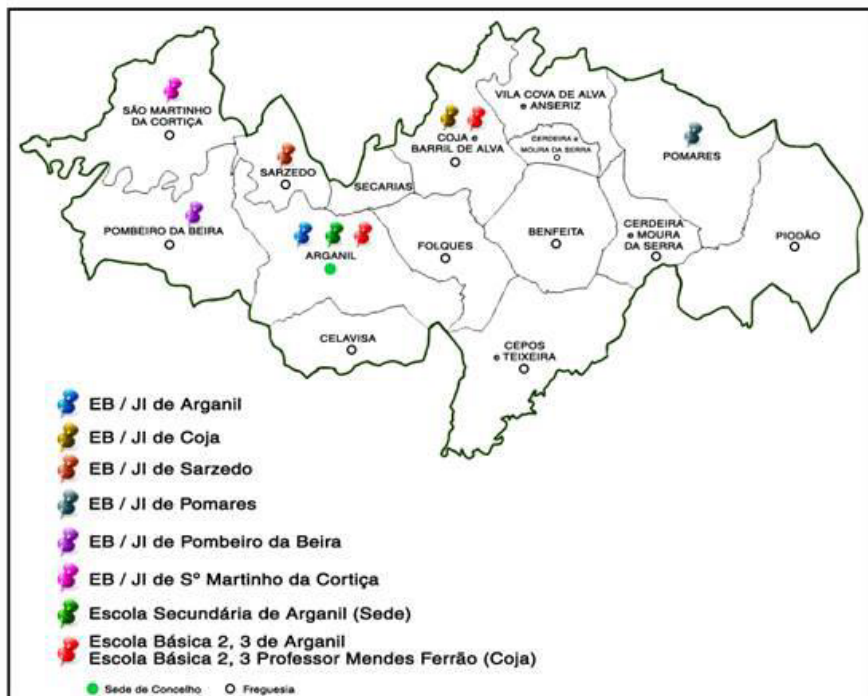
Director Assistant: Graça Dias

Director Assistant: Graça Lopes

# 1. Arganil School Cluster (Educational Project)

The Arganil Schools Group aims to promote the right of children, young people and adults to be free, favoring thought, insight and imagination needed to develop their talents and to remain masters of their own destiny. Its mission is to teach and train critical, responsible and entrepreneurial citizens, equipping them with essential skills for integration in active life and in the community, driven by values / principles such as freedom; responsibility; respect; rigour and quality.

## Map of schools



## Levels of Education

Pre-school education – which is optional – from 3 to 6 years old – Kindergarden (JI) of Arganil, JI of Coja, JI of Pombeiro da Beira, JI of São Martinho da Cortiça, JI of Sarzedo, JI of Pomares

School education is developed in 3 levels:

### 1. Elementary (Basic) Education (compulsive)

- **Primary education:** 1st, 2nd, 3rd and 4th grades (Basic School nº1 (EB1) of Arganil, EB1 of Coja, EB1 of Pombeiro da Beira, EB1 of São Martinho da Cortiça, EB1 of Sarzedo, EB1 of Pomares)

- **In Primary Education,** Curriculum Enrichment Activities are offered such as Performative Arts, Physical and Sports Activities and Music.

- **Lower Secondary Education:** 5th and 6th grades (Basic School nº2,3 (EB23) Arganil, EB23 Prof. Mendes Ferrão) – Artistic Component is offered at this stage.

- **Lower Secondary Education:** 7th, 8th and 9th grades (Basic School nº2,3 (EB23) Arganil, EB23 Prof. Mendes Ferrão)

Secondary School of ARGANIL the School Cluster hosts classes of Arganil and Coja with students of the Articulated Specialized Artistic Education, through a protocol with the Art School of the Conservatory of Music of Coimbra - Arganil School Centre.

### 2. Secondary Education (compulsive)

Secondary School of Arganil – Escola Secundária de Arganil

**Scientific and Humanistic Courses:** Sciences and Technologies, Socio-economic Sciences, Languages and Humanities, Visual Arts;

**Professional Courses:** Multimedia Technician; Environmental and Rural Tourism Technician; Sociocultural Animator; Healthcare Assistant Technician; Industrial Maintenance Technician- Mechatronics; Sports Technician; Forestry and Environmental Resources Technician and Sales Technician;

Citizenship and Development is developed as a transversal area of the curriculum at all levels of education.

### **Post-Secondary Education non Higher Education:**

The Technological Expertise Courses (CET) permit obtaining a scientific or technological specialisation in a determined training area and are available for students who concluded a secondary course or who obtained a qualification legally equivalent.

### **Higher/College Education<sup>1</sup>**

#### **University of Coimbra (Public Education)**

Faculty of Arts, Faculty of Law, Faculty of Medicine, Faculty of Sciences and Technology, Faculty of Pharmacy, Faculty of Economics, Faculty of Psychology and Educational Sciences, Faculty of Sports Sciences and Physical Education.

**Coimbra Polytechnic Institute (Public Education)** (Coimbra Higher School of Agriculture, Coimbra Higher School of Education, Coimbra Higher School of Health Technology, Coimbra Superior Institute of Accounting and Administration, Coimbra Higher Institute of Engineering)

#### **Private Higher School**

Coimbra University of Artes, University School of Vasco da Gama, Superior institute of Bissaya Barreto, Superior Institute of Miguel Torga, University Aberta.

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<sup>1</sup> The closest Higher Education School to Arganil is in Coimbra

### 3. Enrolment

Enrolment refers to the first registration in pre-school education or in the compulsory education system (1st year of the 1st cycle or any other year in case of students transferred from a different schooling system, e.g. from abroad). Automatic enrolment happens whenever a student passes a year or once s/he has already been registered in the system.

#### WHEN

Between April 15th and June 15th

#### WHERE

[www.portaldasescolas.pt](http://www.portaldasescolas.pt)), on the Schools' Portal / Electronic Enrolment. Failing to conclude the enrolment request online, the parent/guardian can request enrolment in person in the nearest school from his/her area of residence.

#### NECESSARY DOCUMENTS

- A document of identification of the child: ballot or identity card, or birth certificate, or Portuguese registry of minors;
- Tax identification number, if assigned;
- Data relative to the composition of the family validated by the Tax Authority, only in the cases in which the guardian is not the father or mother\*
- Costumer number of the Portuguese Health Service;
- Number of the health/beneficiary costumer card, the identification of the entity and the number related to the health subsystem, if applicable;
- Social security number (NISS) in the case of the student being beneficiary of a social benefit of the child benefit payed by the Social Security;
- Residence proof of the area of residence;
- Residence proof of the professional activity of the guardian;
- If the student has had attended an educational establishment in the country of origin, a qualification certificate, translated into Portuguese and authenticated (by the Consulate or Embassy of the country of origin in Portugal or by the Portuguese Consulate or Embassy in this country), or a Hague Apostille and a equivalency has to be solicited from the school director of the area of residence or of the one the guardian intends to enrol its pupil (in the case of basic and secondary education):

Note: besides the documents mentioned above, the parent / guardian should bear in mind that further documents may be required locally by the school to assure a fair selection of new students.

\* These documents can be extracted on the Tax Authority "Portal das Finanças" website, following the path "Serviços" (services) > "Situação Fiscal" (fiscal situation) > "Dados Pessoais Relevantes" (personal relevant data) > "Consultar Agregado Familiar" (consult household composition). You can also get these documents at the Citizen's Bureau (Loja do Cidadão) or at a Tax Office. These documents have only to be provided if the guardian is not the child's/student's parent.



## 4. Granting of equivalences

### INTERNATIONAL EQUIVALENCES

Equivalences (recognition of academic qualifications, level of studies and diplomas from foreign educational systems)

#### **Who can obtain them and where can they be obtained?**

- Portuguese and foreign citizens resident in the national territory;
- In the schools from their area of residence, formalised in proper request form, supplied by the school, and adequately filled in.

### NATIONAL EQUIVALENCES

Equivalence of old and recent academic qualifications from the Portuguese school system, expressed in school years, at 2nd and 3rd Cycles of Basic Education and Secondary levels.

#### **Who can apply?**

Citizens who can prove they hold old academic qualifications from the Portuguese school system.

#### **When and how can the request be placed?**

Any time of the year, at normal office hours, in person or by post.

## 5. Social Action — School Benefits

Social School Action (ASE) aims at providing equal access opportunity through socio-educational support measures destined to all students of Basic and Secondary levels whose household presents an economical situation which determines financial participation eligibility.

### EATING

#### **School canteens of Preschool Education and 1st cycle of the Basic Education**

The Municipality assumes full payment of school snacks of pre-school children and 1st cycle students belonging to level 1 Scales of social action, determined by the Education Department of the Arganil Municipality, and 50% for children and students of level 2 Scales of social action.

#### **School canteens of Schools of the 2nd and 3rd Cycle and Secondary School**

Meals at school canteens aims at supplying balanced and adequate eating to students. The price of the meals served at school canteens is financially participated for all students.

#### **School cafeterias**

They are a service which supplements the school canteen, with prices designed to promote adoption of healthy eating habits in students. The cafeterias indirectly support students who, by attested socio-economical needs, are eligible to eating supplements.

#### **School milk programme**

Daily and free of charge supplying of 20 cl of milk to children attending pre-school and 1st Cycle students throughout the school year.

#### **School fruit programme**

Free of charge supplying of fruit and vegetables products to children attending pre-school and 1st Cycle students throughout the school year.

### SCHOOL INSURANCE

Socio-educational benefit additional to those provided by the National Health Service, to which children and students of the public school service are entitled.

### ACCOMMODATION

Service provided to those students who need to live away from their household during the school year.

It consists of:

- Official network of student residences;
- Lodging by host families.

## ECONOMIC AID

Provided for those students attending school whose households unable to afford meals, books, stationery and accommodation.

## SCHOOL TEXTBOOKS

The school textbooks are free for the students who attend the compulsory education in establishments of the public network. For this purpose, the guardian has to accede to an online platform (<https://manuaiscolares.pt/>) and/or a mobile app (Edu Rede Escolar) to proceed with your registration (the tax identification number will be requested) and so benefit from the respective coupons.

### **Complementary Social Responses - Hobby Activities Centre (CATL)**

Consists of a diversified offer of socio-educational activities for the period before and post-school and during the holidays for the students that are at 1st, 2nd, 3rd, Cycles and Secondary School in the form of Hobby Activities Centre. This support is provided within the Cooperation Agreements concluded between the Social Security and Private Institutions of Social Solidarity or Mercy Unions. The familiar co-participation per frequency of this social response is determined with basis on the income per capita of the household. The inscription has to be made at the entities which provides this social response at the school where the student s enrolled.

### **Socio-educational supports delivered by Municipality of Arganil**

The Municipality of Arganil in addition to ensuring the supply of lunches and snacks to students attending pre-school and primary school education, also provides:

- **School Books:** 1st cycle of the Basic Education of the public network – students with echelon 1 (exemption from payments), echelon 2 (co-participation of 50%).
- **School Transports:** free for students of all levels of education and Training living in the municipality of Arganil and co-participated with 50% for the students who live outside the municipality.
- **Animation and Supporting Activities for families (AAAF):** build a social and

educational answer which intends corresponding to the necessities of the families and children who attend the Kindergartens of the public network. The AAAs assure the monitoring of the children before and after the school activities, during the lunch time and the school holidays (Christmas, Carnival, Ester and the summer vacations – July to September). This service is assured directly by the municipality or through protocols concluded with local private institutions of social solidarity and mercy.

The supports of food and lunches for kindergarten and 1.º Cycle of Basic School, transportation and/ or animation and supporting activities for families have to be requested on the One-stop Shop of Arganil

### **One-stop Shop of Arganil**

📍 Praça Simões Dias, 3300-054 Arganil

📞 235200150

🕒 9:00 a.m. – 5:00 p.m. (Working days)

## 6. Projects of the Arganil School Cluster

### YOUTH PARLIAMENT

This project helps educate students towards citizenship, stimulating a taste for civic and political participation, promoting democratic debate through a trip to the Assembly of the Republic, thus providing the experience of participating in electoral processes, allowing the stimulation of expression and argumentation skills.



### EUROPEAN PARLIAMENT AMBASSADOR SCHOOL

Our school is a member of the pedagogical programme called “European Parliament Ambassador school”, which was launched by the EP in the 27 member states in the current school year. This programme aims at promoting students’ involvement with the EU and European parliamentary democracy, especially those who attend secondary levels and professional education.



**ESCOLA EMBAIXADORA**

### SCHOOL NEWSPAPER – ECOS DO AÇOR

The school newspaper, published every semester, helps students develop skills by mobilizing curricular knowledge and by critically experiencing everyday life.



### HEALTH EDUCATION PROJECT – PES

This project helps students make choices and make decisions that are appropriate to their health and to their social and mental well-being, as well as the health of those around them.



## SCHOOL TV

The School TV project is a website that follows all the events that take place in the Arganil School Cluster, carried out by the TV Team of Arganil Secondary School.



## INTERNATIONAL PROJECTS – ERASMUS +

Erasmus + is the European Union’s program for education, training, youth and sport. The program offers opportunities for studying, training, acquisition of experience and volunteering abroad.



## CINEDITA – SHORT FILM FESTIVAL OF ARGANIL

Cinedita is a festival of independent short films that aims to make the region a driving agent of cultural scope, especially in the promotion of amateur cinematographic activities and authors of the academic world of the whole country. It is part of the National Plan for the Cinema.



## PROJETO 100% - PREPARA O TEU FUTURO – PREPARE YOUR FUTURE

The “Projeto 100%” aims at minimizing youth unemployment in the municipality by supporting the integration of all young people who finish secondary education into the labor market, and also awarding Merit Scholarships to higher education to students who are financially challenged.



## ECO ESCOLAS – ECO SCHOOLS

Developed in partnership with the municipality of Arganil, it is a program focused on environmental education, sustainability and citizenship,

coordinated at international. It consists of a work developed by the Group of schools in partnership with this city council in terms of improving environmental performance by making the day-to-day of the school and the entire educational community more sustainable.

### **SCHOOL SPORT**

School Sport is the set of sporting activities developed as a curriculum complemente and occupation of free time.

### **ENTREPRENEURSHIP**

The program “Entrepreneurship in schools of the region of Coimbra”, promoted by the Intermunicipal community in partnership with the municipality of Arganil, promotes the spirit of initiative, cooperation and creativity, allowing young people at school age a Real experience in the area of entrepreneurship.

### **ESCOLIADAS**

An event that aims to promote education for the arts and to value art as a privileged way of education, fostering and providing artistic experiences to the targeted audience, stimulating cooperation between schools, artistic entities and local agents and raising awareness among new audiences to the various fields of artistic activity, promoting citizenship and active participation.

### **EMÁTICOS - EMATICS**

It is a team of students that participates in several national competitions (National Championship of Mathematical Games, National Championship of Mental Calculation, Portuguese Olympics of



Mathematics, Mathematical Kangaroo, Pangea, 3D Challenge, National Competitions of Sciences).

## **PROJECTS ASSOCIATED TO THE SCHOOL LIBRARY**

### **Project Read + Ocean and Read + Youth (Portuguese Nacional Reading Plan)**



This Project challenges schools to seek strategies that bring children and young people closer to reading, promoting collaborative work in the discovery of texts in Portuguese. It promotes the sustainable use of oceans and marine resources.

The “Ler + Jovem” project was designed for Secondary level students and through different actions in the community aims at promoting reading and writing habits and enjoyment.



### **ORAL HEALTH IN SCHOOL LIBRARIES (SOBE)**

The SOBE project aims at executing reading and writing promotion strategies, as well as, through its Libraries, increase the quality of dissemination and information in schools relative to oral health in schools’ curricula. The schools’ libraries develop oral health projects, which include daily brushing in the school environment. They apply to “Escova na Escola”, another project, and receive oral health kits for some preschool and 1st cycle classes, thus ensuring quality information and a greater number of informed and aware individuals regarding oral health.



## **PROJECTS ASSOCIATED TO THE SCHOOL LIBRARY**

- “Learning with the School Library “ development of media, reading, information and digital literacies;
- Reading Club “Reading is Cool!” - development of activities related to reading for enjoyment



and Writing Workshop “Let the feather flow” - collaborative work between Portuguese language teacher and the school library;

- “AJUDARIS stories” – production of collective texts, according to a designated theme, aimed at applying to a National contest;
- Reading competitions

## **TURMAIS**

The TurMais project aims at improving students' behaviour in the classroom and, as a consequence, their educational success.

PROJETO TURMAIS

## **BILINGUAL SCHOOLS**

Since 2017/18, our schools belong to the Bilingual Schools Network, whose aim is to motivate children and students to learning English. **ILÍDIO PINHO PROJECT**



The projects developed in schools should be multidisciplinary in their vision, involving the different subjects through the integration of diverse knowledge areas. The level of creativity and innovation, as well as the social impact of projects, will be valued. The execution potential and the added value of the idea will also be strong selection factors.

FUNDAÇÃO  
ILÍDIO  
PINHO

## **JORGE PAIVA PRIZE**

Every year, children and students, from preschool to Secondary level are challenged to develop projects and/or activities with a practical outcome. Projects and/or activities should have a multidisciplinary basis through the mobilisation of different subject areas in its development. They should also, through critical reflection, experimental and group work, involve children/ students in activities that raise awareness to the



need to preserve Nature. These should allow them to evaluate the relevance of knowledge in changing behaviour, attitudes and values in present (already future!) Nature preservation.

### **PEPA Project: PEPA Project - German Project Pilot Schools**

The Arganil Cluster of Schools signed the collaboration protocol with the German Project Pilot Schools (PEPA). The protocol was signed by the Goethe-Institut Portugal, the Directorate-General for Education, the Directorate-General for school Administration for Continental Portugal and by the Portuguese Association of Teachers of German. Integrating the PEPA project this school year.

### **PROTECTION SEAL**

Awarded to the Arganil Cluster of Schools by the National Commission for the Protection of Children and Young People, on October 24th, 2018.

### **ARTS IDEAS CLUB**

This project helps the students developing their artistic sense and motivates them to learn more about artistic activities and handicraft.



**MUSIC CLUB** - The Music Club managed to fully occupy the students who remained at school, allowing diversified learning, valuing the know-how, knowledge and integration in the community. The importance of valuing the role of music in the integral construction of the human being was a challenge in all classes. The main objective of the Music Club for students is to promote creativity, autonomy, self-confidence and initiative.

**LIVING SCIENCE PROJECT** - A Club which is an open space of knowledge and directed to the entire

educational community, including families and the rest of the local community, to promote access to innovative scientific practices. The Club will contribute to the widening of knowledge in several areas, as well as to the development of the Profile of Pupils after leaving compulsory schooling, fostering the interconnection between the various school levels and the different courses taught in this Cluster of Schools. The Protected Landscape area of the Serra do Açor, which includes the Mata da Margaraça, will be a priority, with regard to future actions taken by the Club.

**SOCIAL / VOLUNTEERING PROJECTS** - Ajudaris; FoodBank; Good collection for the social store

## 7. Specialized Services

### Psychology and Professional guidance Services

Specialized Technicians by Protocol with Institutions and Services: Speech therapy; physiotherapy; Hydrotherapy

Reference Cluster of schools, within the Project for Early Intervention in Childhood (IPI), involving three teachers who are part of the Local Intervention Team (ELI), which covers the municipalities of Arganil, Góis.

SNIPi's mission is to guarantee Early Intervention in Childhood (IPI) to children up to 6 years of age, understood as a set of integrated support measures centered on the child and the family, including preventive and rehabilitative actions, in the field of education, health and social action.



### Qualifica Centre

The Qualifying Center (QC) for the Arganil Cluster of Schools started operating on September 4, 2017, in order to respond to differentiated target public in need to improve / complement their qualifications, being directed to different training processes appropriate to each situation.

The QC activity covers adults who are 18 years or older and seek to acquire or improve a qualification and, exceptionally, young people who are not attending education nor training courses and who are not in the labor market yet.

At the moment, QC is developing its activity in Arganil (Arganil Secondary School), Tábua (Cultural Center), Côja (EB1) and Pombeiro da Beira (Parish Board Facilities).



The QC develops Recognition, Validation and Certification of Competence (RVCC) processes at school level (4th grade, 6th, 9th and 12th grades) and at a Professional level (Educational Support Technician, Industrial Maintenance Technician of Metallurgy and Metal-mechanics and Commercial Technician).

## 8. Projects Developed by the Municipality

### • **Municipal Public Pool**

The practice of swimming is available free of charge for children and youth, as a promotor of their cognitive and socio affective training, making it an excellent educational tool and thus improving their school performance.

### • **School Libraries Support Service**

Through the development of various activities this service is assured by the Municipal Public Library of Arganil, this is based on the technical support provided, through the conduct of debates, the promotion of reading and sharing of thoughts, among others.

### • **Activities during School Holidays with Children and Young Adults**

During the school holidays (Easter, Summer and Christmas), the Municipality of Arganil carries out a diversified holiday program, aimed at an adolescent public, between the ages 12 and 18 years of age, in which the challenge and cooperation are the main focus, in an active way promoting and developing psychosocial skills, acquiring new skills in a playful, cultural, sporting and recreational nature and favoring the cooperation and relationship between our children and young people.

### • **Summer University, Junior Summer School and Explorers**

By experiencing a set of pedagogic scientific activities in diverse areas of Learning, including also a cultural and sporting character, with the purpose of promoting a greater interconnection with the city of Coimbra, but above all, to provide an experience in the context of Higher Education.

The “Explorers” program is materialized in an Educational and Environmental Awareness program, oriented for the school community and for the population of the municipality of Arganil, promotes the active participation of students and the community in general in the valorization of the territory, through their involvement in a set of immaterial actions, aimed at instilling the same principles of values and competences that promote behavioral changes and make them aware of the need to preserve and appreciate the intrinsic and differentiating natural resources of the territory, basically the ones associated to the ecosystems of the Protected Landscape of Açor Mountains.

- **Arganilíadas and Junior Arganilíadas**

A free of charge sports event, aimed at students of the 1º Cycle of Basic School of this County. The developed sport activities included, athletics, soccer 5, traditional and educational games, among other modalities.

The Junior Arganilíadas implemented for the first time in 2018, provide the Kindergarten children with the practice of motor skills, coordination, agility and balance, speed and global motricity, spatial perception and directionality.

- **Feed More in Arganil**

Jointly developed by the Municipality of Arganil, Association Passo a Passo, School Cluster of Arganil, Cluster of Health Centers of Pinhal Interior North and Grocery Stores, aims to minimize the food shortage of the county's families, by preventing food waste in school canteens and reuse all surplus food from grocery stores.

- **Intermunicipal Plan to Prevent School Abandonment and Promote Educational Success in the Coimbra Region**

Promoted by the Intermunicipal Community of the Region of Coimbra, in articulation with the Municipality of Arganil, it provides a multidisciplinary team to support students of the School Cluster of Arganil, from Kindergarten until High school, with specialized services in the areas of Music, English, Speech Therapy, Cultural Animation Services and Psychology.

Through the project "Get Inspired", at the Basic Education level, actions are carried out, aiming at maintaining school success, through activities carried out with kindergarden children and their caregivers.

## 9. Students' Rights & Duties

### Internal Regulation of the Arganil Cluster of Schools (selection)

#### Art. 133

1 - To enjoy education and quality education, in accordance with the law, in conditions of effective equality of access and opportunities.

2 - To choose and enjoy, in accordance with the applicable legal framework, autonomously or, as a minor, through parents or guardians, from the Educational Project that provides the conditions for its full physical, intellectual, moral, cultural and civic life and for the formation of one's personality.

3 - To have access to educational resources and adequate materials to the development of their integral scholar education.

4 - Be clear about the programmatic contents of the various disciplines, their objectives and the evaluation process.

#### Art. 134

2 - Be assiduous, punctual and committed to the fulfillment of all their duties, in the scope of the school activities.

4 - To treat with respect and correction any member of the educational community, in no case being discriminated against due to ethnic origin, health, sex, sexual orientation, age, gender identity, economic, cultural or social condition or political, ideological, philosophical or religious beliefs.

6 - Respect the authority and instructions of teaching and non-teaching staff.

11 - Ensure the preservation, conservation and cleanliness of the school's facilities, teaching materials, furniture and green spaces, making correct use of these.

30 - To dress themselves with appropriate clothing, according to the age, the dignity of the space and the specification of the school activities, respecting the rules established by the school.



## 10. Useful Contacts

Headquarters for the Arganil Cluster of Schools (ESA)

📍 Av. Das Forças Armadas, Apartado 8, 3300-011 Arganil

☎ 235 200180

🌐 [www.esarganil.pt](http://www.esarganil.pt)

Middle School in Arganil ☎ 927994896

Middle school in Côja ☎ 235 721 325

Firemen Arganil ☎ 235 202 122

Firemen Côja ☎ 235 721 122

Townhall Arganil ☎ 235 200 150

Health Centre ☎ 235 200 100

Territorial Office of the Republican National Guard of Arganil ☎ 235 200 520

National Emergency number ☎ 112

Emergency number for Civil Protection ☎ 117

APAV – The Portuguese Association for Victim Support– GAV  
Coimbra ☎ 239 781545/6

CPCJ – Child Protection Communittee de Arganil ☎ 235 200144



## SCHOOL ANTHEM

### Força de Acreditar

Por entre vales escavados  
Entre sonhos e lamentos  
Encontramos bem firmado  
Este nosso Agrupamento.  
Pré-escolar ou secundário  
A caminhada é constante,  
De todas as freguesias  
Acolhemos estudantes.

Nossos jovens são o orgulho  
Deste nosso agrupamento  
Com seu esforço e empenho  
Procuram o conhecimento.  
Ontem, hoje e amanhã  
Desenvolve seu perfil.  
O fermento desta terra  
Está nas escolas de Arganil.

Venceremos juntos,  
Ninguém nos vai parar,  
A solução dos teus problemas  
É a força de acreditar.  
As nossas escolas,  
Bem de enorme valor,  
Em cada dia asseguram  
Futuro certo e promissor!

Hoje nos bancos da escola  
Amanhã quem saberá?  
Certa apenas a saudade  
Do tempo passado cá.  
São futuro, são riqueza,  
Ideais e sonhos mil,  
Gente pequena que cresce  
Nas escolas de Arganil.

Venceremos juntos,  
Ninguém nos vai parar,  
A solução dos teus problemas  
É a força de acreditar.  
As nossas escolas,  
Bem de enorme valor,  
Em cada dia asseguram  
Futuro certo e promissor!

Authors: Daniel Gonçalves, Eulália Nunes, Graça  
Moniz e Maria Helena Ramos  
Musicada pela Associação Filarmónica Progresso



FUNDO  
ASILO, MIGRAÇÃO  
E INTEGRAÇÃO



ARGANIL &  
MIGRAÇÃO



UNIÃO EUROPEIA



REPÚBLICA  
PORTUGUESA



SGMAI  
SECRETARIA  
GERAL

MINISTÉRIO DA ADMINISTRAÇÃO INTERNA



ACM

ALTO COMISSARIADO PARA AS MIGRAÇÕES, I.P.